



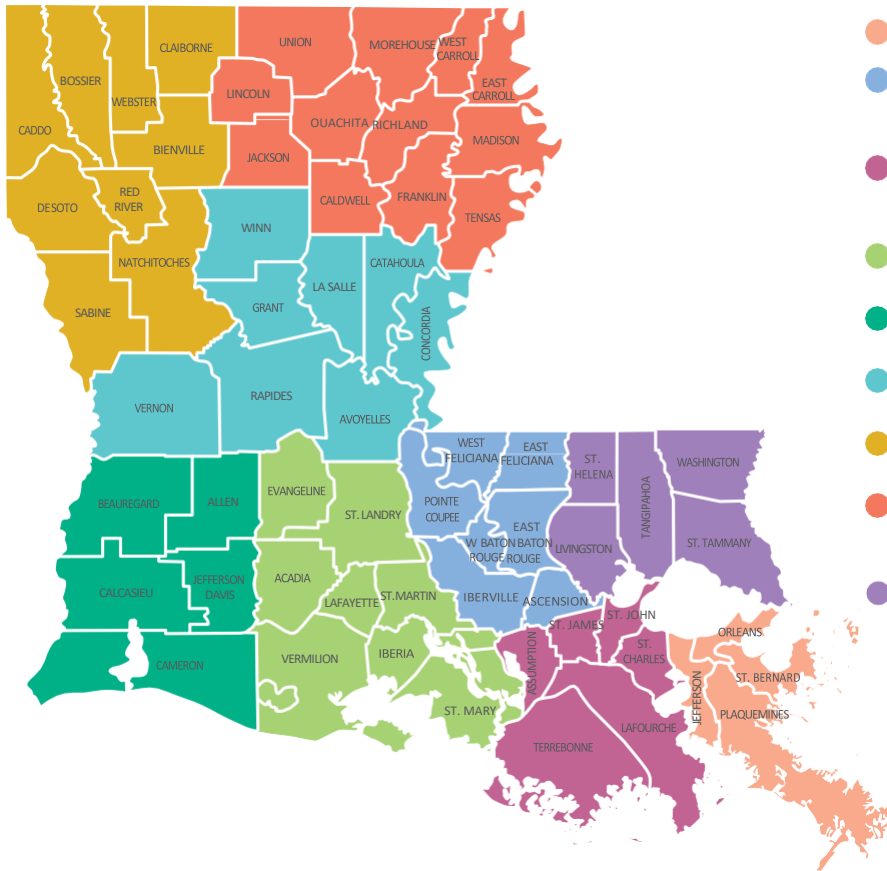
# Reopening Plan PreK-8<sup>th</sup> Grade 2023-2024

PLANNING QUESTION	PHASE 1	PHASE 2	PHASE 3
What is the school system's plan for student learning?	<ul style="list-style-type: none"> <li>● All in-person</li> <li>● All virtual</li> <li>● Combination of in-person and virtual</li> </ul>	<ul style="list-style-type: none"> <li>● All in-person</li> <li>● All virtual</li> <li>● Combination of in-person and virtual</li> </ul>	<ul style="list-style-type: none"> <li>● All in-person</li> <li>● All virtual</li> <li>● Combination of in-person and virtual</li> </ul>
Details:	All Virtual	Combination of in-person and virtual depending on the level of infection. Parents may elect to keep their child virtually.	All in Person Parents may select 100% virtual due to medical reasons only.
What is the school system's plan for alternate scheduling?	<ul style="list-style-type: none"> <li>● No alternate scheduling</li> <li>● Morning/Afternoon (Platooning)</li> <li>● Alternating days</li> <li>● Parent choice</li> </ul>	<ul style="list-style-type: none"> <li>● No alternate scheduling</li> <li>● Morning/Afternoon (Platooning)</li> <li>● Alternating days</li> <li>● Parent choice</li> </ul>	<ul style="list-style-type: none"> <li>● No alternate scheduling</li> <li>● Morning/Afternoon (Platooning)</li> <li>● Alternating days</li> <li>● Parent choice</li> </ul>
Details:	No alternate schedule	No alternating schedule May reserve one day for deep clean at school where students will be virtual.	No alternating schedule. May reserve one day for deep clean at school where students will be virtual.
If the school system plans to use alternate scheduling, what will be the basis?	<ul style="list-style-type: none"> <li>● Geography</li> <li>● Grade level</li> <li>● Other</li> <li>● NA</li> </ul>	<ul style="list-style-type: none"> <li>● Geography</li> <li>● Grade level</li> <li>● Other</li> <li>● NA</li> </ul>	<ul style="list-style-type: none"> <li>● Geography</li> <li>● Grade level</li> <li>● Other</li> <li>● NA</li> </ul>
Details:	N/A	N/A	N/A
Detail your system's plan for virtual learning.	See page for details	See page for 24 - 26 details	See page for 24 - 26 details
Detail your system's plan for hybrid learning.	No hybrid model will be provided	See pages 24 - 26 for details	See page 24 - 26 for details
Detail your system's plan for taking staff and student attendance should you utilize hybrid or virtual learning.	Attendance will be recorded by the student's teacher each day via powerschool. PreK-5 <sup>th</sup> once daily and 6 <sup>th</sup> -8 <sup>th</sup> each period of instruction.	Attendance will be recorded by the student's teacher each day via powerschool. PreK-5 <sup>th</sup> once daily and 6 <sup>th</sup> -8 <sup>th</sup> each period of instruction.	Attendance will be recorded by the student's teacher each day via powerschool. PreK-5 <sup>th</sup> once daily and 6 <sup>th</sup> -8 <sup>th</sup> each period of instruction.

PLANNING QUESTION	PHASE 1	PHASE 2	PHASE 3
How will the school system provide transportation?	RSL will not provide transportation during Phase 1.	RSL will provide transportation at 50% capacity per bus.	RSL will provide transportation at 50% capacity per bus.
How and where will the school system provide meals to students?	<ul style="list-style-type: none"> <li>● Cafeteria</li> <li>● Classrooms</li> <li>● Other common space</li> <li>✗ Off-site feeding and/or curbside pick up</li> <li>● Other</li> </ul>	<ul style="list-style-type: none"> <li>● Cafeteria</li> <li>✗ Classrooms</li> <li>✗ Other common space</li> <li>✗ Off-site feeding and/or curbside pick up</li> <li>● Other</li> </ul>	<ul style="list-style-type: none"> <li>● Cafeteria</li> <li>✗ Classrooms</li> <li>✗ Other common space</li> <li>✗ Off-site feeding and/or curbside pick up</li> <li>● Other</li> </ul>
Details:	RSL will provide meal delivery for families.	RSL will provide meal delivery for students receiving 100% virtual instruction and Breakfast/Lunch when on campus. Students on campus will receive a meal to take home on the bus for days not in attendance on campus.	RSL will provide meal delivery for students receiving 100% virtual instruction and Breakfast/Lunch when on campus. Students on campus will receive a meal to take home on the bus for days not in attendance on campus.
Who is responsible for developing and overseeing cleaning and personal hygiene?	Ashley Eason, Assistant Superintendent of Operations and Charter Management Organization		
Details:	<p>Each school has established an area used to isolate anyone showing signs of being sick which will be at an exterior location as weather permits.</p> <p>Upon arriving at the school facility, each adult and student will be assessed for symptoms of COVID-19, as defined by the CDC. <b>This includes an initial temperature check.</b></p> <p>High-touch surfaces will be cleaned multiple times per day, including bathrooms. Students will wash or sanitize hands upon arrival at the school, at least every two hours, before and after eating, before and after using outdoor play equipment and before exiting the school facility.</p> <p><b>Face Coverings:</b> While inside the school facility, all adults, including but not limited to teachers, administration, support staff, and other adults/visitors on campus, and students in grades PreK through 8 must wear a face covering to the greatest extent possible and practical within the local community context. The face covering requirement does not apply for children under two years old and individuals with respiratory issues or other disabilities that prevent mask wearing.</p> <p><b>* Medical or disability impact exceptions will be addressed on an individual basis by the school system in accordance with local policies.</b></p>		

	<p><b>Hygienic Supplies:</b> School employees will be provided adequate access to hygienic supplies, including soap, hand sanitizer with at least 60 percent alcohol, disinfectant wipes or spray, paper towels and tissues. Face coverings will also be provided when needed.</p>
<p>How will the school system communicate with families?</p>	<p>Point of contact: <u>Office Staff and Teacher</u></p> <p>Hotline or phone number: <u>Dalton 225-357-0244 Glen Oaks 225-771-8128 Lanier 225-308-3273 as well as Employer Provided Cell Phone.</u></p> <p>Dedicated email address: <u>info@rsl..org</u></p> <p>Dedicated web address: <u>www.rsl.org</u></p> <p>Other: _____</p>

# OFFICE OF PUBLIC HEALTH REGIONAL CONTACTS



- **REGION 1:** Orleans, Plaquemines, Jefferson, St. Bernard
- **REGION 2:** Ascension, East Baton Rouge, East Feliciana, Iberville, Pointe Coupee, West Baton Rouge, West Feliciana
- **REGION 3:** Assumption, Lafourche, St. Charles, St. James, St. John the Baptist, St. Mary, Terrebonne
- **REGION 4:** Acadia, Evangeline, Iberia, Lafayette, St. Landry, St. Martin, Vermilion
- **REGION 5:** Allen, Beauregard, Calcasieu, Cameron, Jefferson Davis
- **REGION 6:** Avoyelles, Catahoula, Concordia, Grant, LaSalle, Rapides, Vernon, Winn
- **REGION 7:** Bienville, Bossier, Caddo, Claiborne, DeSoto, Natchitoches, Red River, Sabine, Webster
- **REGION 8:** Caldwell, East Carroll, Franklin, Jackson, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, West Carroll
- **REGION 9:** Livingston, St. Helena, St. Tammany, Tangipahoa, Washington

System level support for medical, isolation, quarantine issues can be directed to Regional Medical Directors. Outreach to Regional Medical Directors should come from Superintendent level leadership or equivalent.

## LOUISIANA DEPARTMENT OF HEALTH

	ADDRESS	CITY, STATE, ZIP	PHONE NUMBER	REGIONAL MDs/ ADMINISTRATORS	OFFICE PHONE
1	1450 Poydras St., Ste. 1202	New Orleans, LA 70112	504-599-0100	Joseph Kanter, MD/Admin.	504-599-0105
2	628 North 4th St.	Baton Rouge, LA 70802	225-342-6933	Dawn Marcelle, MD/Admin.	225-342-3266
3	1434 Tiger Dr.	Thibodaux, LA 70301	985-447-0916	William "Chip" Riggins, MD/Admin.	985-447-0916 ext. 332
4	825 Kaliste Saloom Rd	Lafayette, LA 70508	337-262-5311	Juliette "Tina" Stefanski, MD/Admin.	337-262-5619
5	707-A E. Prien Lake Rd.	Lake Charles, LA 70615	337-475-3200	Lacey Cavanaugh, MD/Admin.	337-475-3200
6	5604-B Coliseum Blvd.	Alexandria, LA 71303	318-487-5262	David Holcombe, MD/Admin.	318-487-5261
7	1525 Fairfield Ave.	Shreveport, LA 71101	318-676-7489	Martha Whyte, MD/Admin.	318-676-7489
8	1650 DeSiard St.	Monroe, LA 71201	318-361-7201	Jeff Toms, Admin.	318-361-7227
9	15481 Club Deluxe Rd.	Hammond, LA 70403	985-871-1300	Gina Lagarde, MD/Admin.	985-543-4880





## THREE KEY PRINCIPLES



① Wash

Hands Often



② Wear a

Face Covering



③ Practice

Social Distancing

## WHAT ARE THE STEPS WHEN A STUDENT IN SCHOOL TESTS POSITIVE FOR COVID-19?

①

1

If a school becomes aware of a presumptive positive or positive case of COVID-19, the child should not attend school until determined to be non-infectious by their doctor.

2

Parents may be notified by the Office of Public Health if their child may have been exposed to the case of COVID-19, along with any next steps.

3

If it is determined that a school was the focus of infection for COVID-19, the school superintendent, in consultation with the Office of Public Health, will determine if the school should remain open or close for a period of time. A positive case of COVID-19 does not necessarily warrant classroom or school closure.

## Instructional Practices

### Setting the Stage

Families at RSL are presented with two choices regarding educational format: a) virtual learning or b) blended learning. The choice is fluid based on family selection. Meaning, families may go from virtual to blended or vice versa throughout the year depending on comfortability.

Type of Instruction	RSL Provided Items	Action Steps
<b>Virtual Instruction</b> <b>*Virtual Instruction for all will be in place for Phase 1 or if quarantining needs to occur</b>	<ul style="list-style-type: none"> <li>Laptop</li> <li>Internet for a year (If Family does not have internet)</li> <li>Tier I curriculum and workbooks</li> <li>Online platform (Codes, User Names, and Passwords)</li> <li>Parent Square</li> <li>Fast Talk</li> <li>Accommodation Tools (Headsets, calculator, etc..)</li> <li>Powerschool</li> <li>Student Email address</li> <li>Helpdesk Service</li> <li>Access to Saint Gabriel Health Services</li> <li>Academic Schedules and Expectations</li> </ul>	<ol style="list-style-type: none"> <li>Laptops will be provided to all students at RSL</li> <li>Internet will be provided to families for one year if they do not have internet</li> <li>Tier I curriculum will be available and accessible to students who are conducting in person or distance learning. Students are responsible for bringing their laptop and materials to and from school if they are choosing to do blended learning.</li> <li>Training, development, and user access will be provided to the student and family prior to the start of school regarding all online platforms (Google Classroom, Nearpod, Zoom, Parent Square, Powerschool, Schoology, Study Island, St Math, CommonLit, Zearn, Edulastic, Kahootz, Learnzillion, Reading Eggs, Fast Talk, History/Social Studies Alive, Corrective Reading)</li> <li>Students who require accommodations such as calculator, head phones, 100's chart, etc.. will be provided two sets of materials (School and Home).</li> <li>Students will be provided a RSL gmail email account (If not provided already)</li> <li>All students will have access to mental health and physical health services through our Saint Gabriel partnership. Parent permission is required.</li> <li>All students and families will have access to technology helpdesk access provided by Verapro. <b>225-369-5132</b></li> <li>Strict academic schedules will be provided to families who select blended or virtual learning. (See Sample Schedules Below)</li> <li>Virtual and Blended Learning Procedures will be defined and reviewed between all stakeholders. (See below for procedures)</li> <li>Teachers will be conducting live lessons 3 to 4 times over a two day period (Monday/Tuesday and Wednesday/Thursday). Friday will be a pure virtual day for all students where assessments and</li> </ol>



		<p>additional educational support will occur weekly. Meaning, the lesson will be repeated so if your child needs to catch the lesson twice, they can do so virtually.</p> <p>12. All students virtual will have live lessons from 8:00am – 3:05pm with a lunch break scheduled.</p>
<p><b>Hybrid Learning used only if infection rates are high.</b></p>	<ul style="list-style-type: none"> <li>• Laptop</li> <li>• Internet for a year (If Family does not have internet)</li> <li>• Tier I curriculum and workbooks</li> <li>• Online platform (Codes, User Names, and Passwords)</li> <li>• Parent Square</li> <li>• Fast Talk</li> <li>• Accommodation Tools (Headsets, calculator, etc..)</li> <li>• Powerschool</li> <li>• Student Email address</li> <li>• Helpdesk Service</li> <li>• Access to Saint Gabriel Health Services</li> <li>• Academic Schedules and Expectations</li> <li>• Promethean Board</li> <li>• Desks (6ft apart)</li> <li>• Personal Protective Equipment (PPE)</li> <li>• Bathroom Schedules</li> <li>• Guidelines for adherence to social distancing at school</li> </ul>	<ol style="list-style-type: none"> <li>1. Laptops will be provided to all students at RSL</li> <li>2. Internet will be provided to families for one year if they do not have internet</li> <li>3. Tier I curriculum will be available and accessible to students who are conducting in person or distance learning. Students are responsible for bringing their laptop and materials to and from school if they are choosing to do blended learning.</li> <li>4. Training, development, and user access will be provided to the student and family prior to the start of school regarding all online platforms (Google Classroom, Nearpod, Zoom, Parent Square, Powerschool, Schoology, Study Island, St Math, CommonLit, Zearn, Edulastic, Kahootz, Learnzillion, Reading Eggs, Fast Talk, History/Social Studies Alive, Corrective Reading)</li> <li>5. Students who require accommodations such as calculator, head phones, 100's chart, etc.. will be provided two sets of materials (School and Home).</li> <li>6. Students will be provided a RSL gmail email account (If not provided already)</li> <li>7. All students will have access to mental health and physical health services through our Saint Gabriel partnership. Parent permission is required.</li> <li>8. All students and families will have access to technology helpdesk access provided by Verapro. <b>225-369-5132</b></li> <li>9. Strict academic schedules will be provided to families who select blended or virtual learning. (See Sample Schedules Below)</li> <li>10. Virtual and Blended Learning Procedures will be defined and reviewed between all stakeholders. (See below for procedures)</li> <li>11. Teachers will be conducting live lessons 3 to 4 times over a two day period (Monday/Tuesday and Wednesday/Thursday). Friday will be a pure virtual day for all students where assessments and additional educational support will occur weekly. Meaning, the lesson will be repeated so if your child</li> </ol>

		<p>needs to catch the lesson twice, they can do so virtually.</p> <p>12. The student will be assigned an A day or B day for blended learning attendance. “A day” means that the student will attend a full day of school on Monday and Wednesday. “B day” means that the student will attend a full day of school on Tuesdays and Thursdays. On days that the student is not scheduled to be in person, they will have a structured virtual schedule from 8:00am – 3:05pm daily to complete and assignments to complete.</p> <p>13. Students and families will be provided guidance regarding safety actions that the school and student will need to adhere to while on campus.</p>
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### Sample Blended “A Day” Schedule

	KA1	KA2		1A1	1A2		2A1	2A2		3A1	3A2		4A1	4A2		5A1	5A2
8:00 - 11:00	ELA	ELA	8:00 - 11:00	ELA	ELA	8:00 - 11:00	ELA	ELA	8:00 - 9:30	ELA	Math	8:00 - 9:30	ELA	Math	8:00 - 9:30	ELA	Math
11:00 - 11:20	Lunch	Lunch	11:00 - 11:30	PE	PE	11:00 - 11:45	SS	SS	9:30 - 11:00	SS	Sci	9:30 - 11:00	SS	Sci	9:30 - 11:00	SS	Sci
11:20 - 11:50	PE	PE	11:30 - 11:50	Lunch	Lunch	11:45-12:05	Lunch	Lunch	11:00 - 11:30	PE	PE	11:00 - 11:30	PE	PE	11:00 - 11:30	PE	PE
11:50 - 1:20	Math	Math	11:50 - 1:20	Math	Math	12:05-12:35	PE	PE	11:30 - 11:50	Lunch	Lunch	11:30 - 11:50	Lunch	Lunch	11:30 - 11:50	Lunch	Lunch
1:20 - 2:05	Sci	Sci	1:20 - 2:05	Sci	Sci	12:35- 2:05	Math	Math	11:50-1:30	Math	ELA	11:50-1:30	Math	ELA	11:50-1:30	Math	ELA
2:05 -2:50	SS	SS	2:05 - 2:50	SS	SS	2:05 - 2:50	Sci	Sci	1:30-3:00	Sci	SS	1:30-3:00	Sci	SS	1:30-3:00	Sci	SS
2:50-3:05	Assignment	Assignment	2:50-3:05	Assignme	Assignment	2:50-3:05	Assignme	Assignme	3:00-3:05	Assignme	Assignme	3:00-3:05	Assignme	Assignme	3:00-3:05	Assignme	Assignme

\*Virtual day for blended learning would consist of Interest and Opportunity classes, Foreign Language, ST Math, and other classroom Assignments.

\*B Day schedule will be very similar. Please see our website [www.rsl.org](http://www.rsl.org) for more details.

### Hybrid Choice Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
A Day (In Person) B Day (Virtual)	B Day (In Person) A Day (Virtual)	A Day (In Person) B Day (Virtual)	B Day (In Person) A Day (Virtual)	All Virtual

### Recommended Minimum Health Standards:

Group Sizes	The maximum group size that may convene indoors in a single room should be determined by physical distancing requirements.
	GROUP COMPOSITION

	<ul style="list-style-type: none"> <li>Classrooms with students and teachers who are not fully vaccinated and unable to maintain physical distancing requirements should be assigned static groups. The static group composition should be maintained for as long as possible.</li> <li>The composition of a group may change if students are able to maintain a physical distance of at least three feet from other students and six feet from adults in a classroom or indoor setting, to the greatest extent possible. Adults should maintain six feet of distance from other adults.</li> <li>Students with disabilities should continue to receive special education and related services in the least restrictive environment. School systems should factor in any additional service providers who may need to enter the classroom, students who receive services outside the classroom (e.g. resource, APE), and/or students who receive services through alternate instructional methods.</li> </ul>
<b>Physical Standards for use of School Facilities</b>	<ul style="list-style-type: none"> <li>If groups convene outdoors, a physical barrier is not required, but each group should remain separated.</li> <li>To the greatest extent possible, schools should limit crowding at entry and exit points and maintain maximum group sizes and physical distance recommendations.</li> </ul>
<b>Monitoring Students and Adults for Symptoms of COVID-19</b>	<ul style="list-style-type: none"> <li>Each school should establish an area used to isolate anyone showing signs of being sick. The isolation area should be cleaned after it is occupied by any sick student or adult.</li> </ul>
<b>Environmental Cleaning and Personal Hygiene</b>	<ul style="list-style-type: none"> <li>High-touch surfaces should be cleaned at least twice per day, including bathrooms.</li> <li>Students should wash or sanitize hands upon arrival at the school, before and after eating, before and after using outdoor play equipment, and before exiting the school facility.</li> </ul>
<b>Masking</b>	<ul style="list-style-type: none"> <li>Face masks that properly cover the wearer's mouth and nose should be worn indoors outside of your residence at all times under the Governor's statewide mask mandate. The order requires face coverings for everyone of age to be enrolled in kindergarten and older except for the following: Anyone who has a medical condition that prevents the wearing of a face covering <ul style="list-style-type: none"> <li>Anyone who is consuming a drink or food</li> <li>Anyone who is trying to communicate with a person who is hearing impaired</li> <li>Anyone who is giving a speech for broadcast or to an audience</li> <li>Anyone temporarily removing his or her face covering for identification purposes</li> </ul> </li> </ul>
<b>Hygienic Supplies</b>	<ul style="list-style-type: none"> <li>School employees should be provided adequate access to hygienic supplies, including soap, hand sanitizer with at least 60 percent alcohol, disinfectant wipes or spray, paper towels, and tissues. Face coverings should also be provided when needed.</li> <li>The quantity of hygienic supplies should be appropriately provided to the school employee, according to the role and the number and age of students or adults served by that employee.</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>Buses are allowed to operate at 100% capacity and as required by Presidential Executive Order No. 13998 on Promoting COVID-19 Safety in Domestic and International Travel, all passengers on the school bus must wear a facial covering while using transportation, regardless of capacity. Windows should be kept open when it does not create a safety or health hazard. Seating charts should be created and consistently enforced.</li> </ul>
<b>Student Programming Determinations</b>	<ul style="list-style-type: none"> <li>Student <a href="#">placement determinations</a> in a distance or in-person education program should be made in consultation with the parent or custodian.</li> <li>Student <a href="#">placement determinations</a> should take into consideration a student's unique academic, social, emotional, familial, and medical needs of a student, as identified by the student's parent or custodian.</li> </ul>

<b>Visitors to School Facilities</b>	<p>Recommend that all visitors wear masks and maintain physical distance of 6 feet from others. Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible.</p> <p>Essential visitors are individuals who must enter schools or early learning centers in order to conduct visits in accordance with Louisiana law or policy. Essential visitors include, but are not limited to, individuals who:</p> <ul style="list-style-type: none"> <li>• conduct CLASS® observations</li> <li>• observe teacher candidates as part of the teacher preparation quality rating system</li> <li>• provide essential supports and services including, but not limited to, early intervention services, special education services, or mental health consultation</li> </ul>
<ul style="list-style-type: none"> <li>• Medical or disability impact exceptions to any standard in this guidance should be addressed on an individual basis by the LEA in accordance with local policies.</li> <li>• Prior to the beginning of the 2021-2022 school year, each local school board should update local policies as needed to align with current LDH/CDC guidelines.</li> </ul>	

## Group Size, Spacing Recommendations, and Physical Standards

### Implement Social Distancing Measures

#### School Facility Use Considerations

- Remove unused desks and furniture in classrooms to maximize physical distance and minimize objects that must be cleaned.
- Establish distance between the teacher's desk/board and students' desks.
- Identify and utilize large spaces (e.g., gymnasiums, auditoriums, outside spaces) to enable physical distancing.
- Teachers maintain social distancing guidelines and teach from one location in the classroom if possible.

### School Transition Considerations

- Provide additional time for transitions.
- Designate areas of the hallway (i.e., lanes) as flow paths to keep students separated and to minimize congregation of students.
- Plan staggered class changes (e.g., by hall, odd/even room numbers, grade/discipline) to decrease number of students in hallways at one time.

## CHANGE STUDENT DROP-OFF AND PICK-UP PROCESSES TO LIMIT CONTACT

- Ask students to enter and exit in single-file lines to enable physical distance.
- Establish one or two entry and exit points that enable the flow of students to move in a single direction.
- Limit nonessential visitors. Adults entering the building should wash or sanitize hands prior to entering and wear a mask as recommended and locally determined in consultation with LDH and local community context..
- Establish [hand hygiene](#) stations at the entrance to the facility so students can clean their hands before they enter. If a sink with soap and water is not available, provide hand sanitizer with at least 60 percent alcohol and supervise its use.

- Encourage families to drive their children to school if possible. This will reduce student numbers on buses.

## LARGE GATHERINGS AND EXTRACURRICULAR ACTIVITIES

- Assemblies are limited to maximum group sizes and with appropriate physical distancing in place. For younger students unable to maintain physical distance, maintain static groups.
- **All attendees should wear a face covering**
- Students and teachers should wash hands before and after events.
- Field trips can occur if strictly following masking, cohorting, and transportation requirements. Outdoor fieldtrip opportunities should be prioritized, if possible.
- Afterschool programs may continue but should adhere to mask wearing and physical distance protocols. For younger students unable to maintain physical distance, maintain static groups.

## ATHLETICS, BAND, AND VOCAL MUSIC

- Athletic activities are allowed to resume with the recommendations put forth in the [Louisiana High School Athletic Association's Guidance for Opening Up High School Athletics and Activities](#).
- Band and vocal music should follow the updated outlined guidance below.
- Outdoor and indoor spectator capacity for LHSAA-sanctioned athletics shall be set in accordance with the Louisiana State Fire Marshal's guidelines developed in conjunction with the Office of the Governor and the Louisiana Department of Health at [opensafely.la.gov](https://opensafely.la.gov).

## ENSURE HEALTHY ACCESS TO OUTDOOR ACTIVITY

- Fully vaccinated and unvaccinated individuals do not need to mask outdoors if they adhere to physical distancing requirements.
- Student should maintain physical distancing of 6 ft while outdoors.
- A maximum of 4 (four) cohorts can mix outdoors.

BAND, VOCAL, AND MUSIC		
PHASE 1	PHASE 2	PHASE 3
<b>Limitations:</b> <ul style="list-style-type: none"> <li>• No indoor activity that involves playing wind instruments (to include all woodwind &amp; brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument)</li> <li>• No vocal singing indoors</li> <li>• Outdoor activity should have appropriate physical distancing measures taken</li> </ul>	<b>Limitations:</b> <ul style="list-style-type: none"> <li>• No indoor activity that involves playing wind instruments (to include all woodwind &amp; brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument)</li> <li>• No vocal singing indoors</li> <li>• Outdoor activity should have appropriate physical distancing measures taken</li> </ul>	<b>Limitations:</b> <ul style="list-style-type: none"> <li>• Band or vocal activities may occur indoors or outdoors. When band and vocal music classes are unable to practice outdoors during Phase 3, class can be held indoors in accordance with <a href="#">National Federation of State High School Associations and the National Association for Music Education Guidance</a> which has physical distancing, masking and instrument covering provisions.</li> </ul>



*Due to the Governor's indoor mask mandate ([Proclamation 137](#)), band, vocal and singing classes should not occur indoors at this time, as participants in these classes must adhere to the indoor mask mandate. Band, vocal and music classes may occur outdoors until further notice.*

## SYMPTOM MONITORING

### DEVELOP AND COMMUNICATE WELLNESS POLICY FOR STUDENTS AND STAFF

*School systems should develop and communicate a wellness policy for both students and staff that requires sick students and staff to stay home.*

Individuals who have a fever of 100.4°F or above, or other signs of illness, should not be admitted to the facility.

- Communicate to parents the importance of keeping children home when they are sick, the steps being taken to ensure the health and safety of their children and other important information related to limiting COVID-19 exposure.
- See this [sample letter](#) to families. The letter to families should outline all health and safety precautions taken by your facility.
- Another sample can be found from [Child Care Aware of America](#).

### SCREENING TESTING

- CDC funding is available to support the use of screening testing as a strategy to identify cases and prevent secondary transmission.
- Screening testing is intended to identify infected people without symptoms (or before development of symptoms) who may be contagious so that measures can be taken to prevent further transmission.
- Screening testing supplies or services are available for K-12 students and staff. For further information, please contact Diné Butler with the Louisiana Office of Public Health: [K-12covidtesting@la.gov](mailto:K-12covidtesting@la.gov).

### IMPLEMENT ISOLATION MEASURES IF A STUDENT BECOMES SICK, FOLLOW WITH CLEANING AND DISINFECTING PROCESSES AND CONSULT PUBLIC HEALTH OFFICIALS

#### Isolate and Transport Those Who are Sick

- Make sure that staff and families know that they (staff) or their children (families) should not come to school, and that they should notify school officials (e.g., the designated COVID-19 point of contact) if they (staff) or their child (families) become sick with COVID-19 [symptoms](#), test positive for COVID-19 or have been [exposed to someone with COVID-19 symptoms](#) or a confirmed or suspected case.

- Immediately [separate staff and children with COVID-19 symptoms](#) (such as fever, cough or shortness of breath) at school. Individuals who are sick should go home or to a healthcare facility, depending on how severe their symptoms are, and follow [CDC guidance for caring for oneself and others](#) who are sick.
- Work with school administrators, nurses and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms. School nurses and other healthcare providers should use [Standard and Transmission-Based Precautions](#) when caring for sick people. See: [What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection](#).
- Establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility. If you are calling an ambulance or bringing someone to the hospital, try to call first to alert them that the person may have COVID-19.
- [Example of an assurance](#) school systems can use to ensure parents are aware of their obligation to immediately pick up sick students from campus.

### ADDRESS VULNERABLE INDIVIDUALS

Pursuant to current [school reopening CDC guidelines](#) limit any nonessential visitors, volunteers, and activities involving external groups or organizations as possible – especially with individuals who are not from the local geographic area (e.g., community, town, city, county). There is no validated data on how much risk these individuals incur by attending school in person and individuals will need to make the decision to attend in close consultation with their health care provider and school administrator. Furthermore, OSHA statutes on employer responsibilities during a pandemic remain unclear.

School workers are defined as being at “medium risk” of exposure to SARS-CoV-2 and while schools are required to provide reasonable accommodation for a workplace safe from health threats, the definition of that accommodation in this setting has not yet been adjudicated. Schools and employees should continue to work closely with legal counsel to determine rights and responsibilities as this area becomes clearer in the months ahead.

In the event that a significant proportion of staff members are unable to return to the school facility, consider developing an [innovative staffing plan](#).

Individuals need to make the decision to attend in close consultation with their health care provider and school administrators.

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## ADDITIONAL OPERATING CONSIDERATIONS

### ENSURE SAFETY AND HYGIENE PROTOCOLS ARE ESTABLISHED FOR SHARED COMMUNAL SPACES

- Limit use of indoor shared spaces, such as cafeterias and gymnasiums, to maximum group sizes, ensure physical distance and face covering use and [clean](#) between each group's use.
- Close shared water fountains. Encourage students and staff to bring bottled water from home.

### ENSURE HEALTHY FOOD PREPARATION AND MEAL SERVICE

- Students, teachers and cafeteria staff should wash hands before and after every meal.
- While eating, ensure 6 feet of distance between students to the maximum extent possible.
- If possible, classrooms should be utilized for eating in place.
- Students may bring food from home.
- If cafeterias are used, stagger meal times for each group and adhere to maximum group size based on physical distancing requirements. Disposable utensils should be used.
- Mark spaced lines to enter the cafeteria and serving lines; designate entrances and exit flow paths; ensure single-file lines for food lines and disposal.
- Utilize outdoor seating as practical and appropriate.
- Students can eat a breakfast/lunch in their classroom instead of the cafeteria and will be reimbursed from USDA. "Congregating" waivers are not needed.
- A [non-congregate waiver and meal time separation waiver](#) are needed to eat off site from the school campus. LDOE is submitting a written waiver extension request to USDA.

#### Food and Nutrition staff should:

- [Clean](#) frequently touched surfaces such as kitchen countertops, cafeteria and service tables, door handles, carts and trays at least twice a day. Follow the directions on the cleaning product's label and clean hands afterwards.
- Practice proper [hand hygiene](#). This is an important infection control measure. With appropriate hand hygiene, gloves are not necessary for workers who are not involved in food preparation. Wash hands regularly with soap and water for at least 20 seconds. An alcohol-based hand sanitizer containing at least 60 percent alcohol can be used, but not as a substitute for cleaning hands with soap and water.

### ENSURE TRANSPORTATION STAFF FOLLOW SAFETY AND HYGIENE PROTOCOLS

The risks associated with student transportation in buses have not been studied to date. As a result, these recommendations are derived from school operating procedures and the best "reasonable standard" given feasibility constraints.

Buses are allowed to operate at 100% capacity and as required by Presidential Executive Order No. 13999 on Promoting COVID-19 Safety in Domestic and International Travel, all passengers on the school bus must wear a facial covering while using transportation, regardless of capacity. Windows should be kept open when it does not create a safety or health hazard. Seating charts should be created and consistently enforced.

#### Symptom Monitoring and Personal Hygiene

- All passengers should engage in [hand hygiene](#) upon entering the bus. Hand sanitizer should not exceed 80 percent alcohol concentration and containers should be securely closed, secured against shifting and protected from damage.
- Regardless of school masking policy and vaccination status, all adults and students 5 years of age and older are required to wear a face mask during school transportation. Individuals age 2 – 4 years old should wear a face mask, if tolerated. Children under two years old and individuals with breathing difficulties should not wear a face covering.
- For bus stops, consider developing a communication plan to encourage parents and students to maintain social distance at bus stops and to avoid congregating in groups while waiting for the bus.

#### Operational Standards

- Windows should be open at all times to facilitate air flow as weather conditions permit.
- Stagger unloading of buses at school to minimize student group size as they enter school and to allow six feet of distance while entering.
- Clean high-touch surfaces, including seats and handrails, as per normal. The bus should be cleaned at least once per day. See [additional cleaning and disinfection guidance](#).

#### Transportation Standards for Students with Special Needs

If a school system provides transportation for medically fragile children, consider reserving specific seats for these children. These seats would not be used for other students during the day, with special precautions for disinfecting. Alternately, arrange for separate transportation for that student.

# K-12 SCHOOLS AND EARLY CARE AND EDUCATION (ECE) PROGRAM OPERATIONAL GUIDANCE

This guidance can help K-12 school and ECE program administrators support safe, in-person learning for K-12 schools, and keep ECE programs open, while managing the spread of COVID-19. Based on [COVID-19 Community Levels](#), this guidance provides flexibility so schools and ECE programs can adapt to changing local situations, including periods of increased community health impacts from COVID-19.

## LOUISIANA DEPARTMENT OF HEALTH RECOMMENDATIONS FOR ALL COVID-19 COMMUNITY LEVELS

- Immunization planning resources can be found on the [Louisiana Department of Health](#) website.
- Anyone with COVID-19 symptoms, regardless of vaccination status, should be tested for COVID-19.
  - If a rapid antigen test is negative, a symptomatic person should seek confirmatory PCR testing.
    - If confirmatory testing is negative, they can return to school as long as they meet return-to-school requirements (e.g., 24 hours fever-free without the use of fever-reducing medication).
    - If confirmatory testing is positive, the symptomatic person has COVID-19 and should complete at-home isolation.
- Anyone who tests positive by viral test (antigen or PCR) for COVID-19, regardless of vaccination status, should complete [at-home isolation](#).
- Anyone who is identified as a close contact to a COVID-19 case should follow the appropriate [masking and quarantine guidance](#).
- Schools and ECE programs should teach and reinforce proper handwashing to lower the risk of spreading viruses. Hand hygiene should be monitored and reinforced during key times in the day (e.g., before and after eating and after recess).
- Schools and ECE programs should teach and reinforce covering coughs and sneezes to help keep individuals from getting and spreading infectious diseases.
- Schools and ECE programs should clean surfaces at least once a day to reduce the risk of germs spreading by touching surfaces. If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, the space should be [cleaned and disinfected](#). Additionally, ECE programs should follow recommended procedures for cleaning, sanitizing, and disinfection in their setting such as after diapering, feeding, and exposure to bodily fluids.
- Schools can consider screening testing for high-risk activities such as indoor sports and extracurricular activities.



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## **LOUISIANA DEPARTMENT OF HEALTH RECOMMENDATIONS FOR MEDIUM AND HIGH COVID-19 COMMUNITY LEVELS OR DURING OUTBREAKS**

### **LOUISIANA DEPARTMENT OF HEALTH MASKING RECOMMENDATIONS**

Wearing a well-fitted mask consistently and correctly reduces the risk of spreading the virus that causes COVID-19. Universal indoor mask use is recommended at a high COVID-19 Community Level and when experiencing a COVID-19 outbreak. People at risk for getting very sick with COVID-19 should also wear masks or respirators that provide greater protection, such as N95s or KN95s.

At a medium COVID-19 Community Level, people who are immunocompromised or at risk for getting very sick with COVID-19 should talk to their healthcare provider about the need to wear a mask.

School systems should consult with their regional LDH for appropriate masking levels. Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including low.

### **HIGH-RISK ACTIVITIES**

Due to increased and forceful exhalation that occurs during physical activity, some sports can put players, coaches, trainers, and others at increased risk for getting and spreading the virus that causes COVID-19. Close contact sports and indoor sports are particularly risky. Similar risks may exist for other extracurricular activities, such as band, choir, theater, and other school clubs that meet indoors and entail increased exhalation.

Schools and ECE programs may consider temporarily stopping these activities to control a school or program-associated outbreak, or during periods of high COVID-19 Community Level.



# K-12 SCHOOLS AND EARLY CARE AND EDUCATION (ECE) COVID-19 OUTBREAK GUIDELINES AND REPORTING

K-12 schools should report weekly aggregate case counts and core group outbreaks to the [LDH COVID-19 Reporting Portal](#). If school systems need to be enrolled in the LDH COVID-19 Reporting Portal, information on how to do so can be found in the [LDH School Reporting Guidelines](#).

Early Care and Education (ECE) programs should report outbreaks to their regional epidemiologist.

## LOUISIANA DEPARTMENT OF HEALTH DEFINITIONS

**Core Group Outbreak:** at least three (3) student, teacher, or staff cases within a specified core group with symptom onset or positive test results within 14 days of each other, **and no likely known exposure to a case outside of the school setting (e.g., household)**

**Core group:** includes but is not limited to extracurricular activity, classroom, cohort group, before/after school care, etc.

**School-wide outbreak:** 5% or more students, teachers, and staff with confirmed or suspected COVID-19 over a 14-day period

**Outbreak Conclusion:** outbreak is considered over when there have been 14 days without any new cases

Use the below tool for each core group where multiple cases have been identified to determine if you have an outbreak(s).

DETERMINING IF YOU HAVE AN OUTBREAK IN A CORE GROUP		
Question	Response	Interpretation
1. How many cases have been identified in the core group?		<ul style="list-style-type: none"><li>• If 3 or more cases, continue to question 2.</li><li>• <b>If less than 3 cases, this is not an outbreak.</b></li></ul>
2. Do cases have a symptom onset or positive test result within 14 days of each other?	<input type="radio"/> Yes <input type="radio"/> No	<ul style="list-style-type: none"><li>• If no, remove the cases that don't meet this criterion from your case count.</li></ul>
3. Do any of the cases have a known exposure to a case outside of the school setting? (Note: if exposure to another case outside of the school setting is unknown, the case should be counted toward the school-associated outbreak.)	<input type="radio"/> Yes <input type="radio"/> No	<ul style="list-style-type: none"><li>• If yes, remove from your case count the cases with exposure outside of the school setting.</li></ul>
4. After removing cases that don't meet the criteria in questions 2 and 3, are there still at least 3 cases in the core group?	<input type="radio"/> Yes <input type="radio"/> No	<ul style="list-style-type: none"><li>• <b>If yes, this is a Core group outbreak.</b></li><li>• If no, this is not considered a Core group outbreak.</li></ul>